



Animal Production

Handout 6

How to Include Captions

An Example of How to Include Citations

Homeless Children and Crime

Homelessness among children is leading to an increase in the number of crimes committed by youth. The number of teens living on the streets of major cities has doubled in the last decade and crime rates among young people appear to be rising proportionately (Canada Year Book 1997, 126). Children, without the security of a stable place to live and secure adult relationships, can easily become disenchanted with society (Stavsky and Thompson 145). It is important however, to look at the reasons why children run away and how their experiences on the street affect their behaviour.

There seems to be disagreement among the experts as to why teens leave their homes and turn to **life on the street**. **“Public and expert opinion offer a hodgepodge of views as to why kids run away from home”** (Hynes). **It seems that most runaway children are escaping abusive situations at home**, and that few leave home just because they have disagreements with parents over little items like curfews and homework. One runaway states,

Although my dad had always been a drinker and a gambler, he'd never squandered our rent or savings before. Poverty soon forced us to move to Regent Park (with more than 10,000 residents, the largest public housing complex in Canada). With the heartbreak came more drinking for both of them. Drunk, my dad couldn't work steady any more, so he'd work on and off. He'd sober up for work and tank up after work. The fights between them became more violent; he'd smack her around and she'd smack me around. (Webber 156)

According to Dr. Jeffrey Palter, Executive Director of “Homes for Youth”, a government agency dealing with homeless teens, there are numerous risk factors that affect a child's decision to leave home and become involved in criminal activity. These include poverty, violence, addictions, neglect, **racism, and community apathy**. He stresses, however, that **“through supporting parents, provided that the support is maintained over the long-term, the effects of poverty, community breakdown and racism on young people are greatly mitigated and delinquency thus largely prevented.”** (Young Offenders, A Child Welfare Perspective)

Works Cited List

Canada. Statistics Canada. Canada Year Book 1997. Ottawa: Minister of Industry. 1996.

Hynes, Robert. **“Street Kids: Behind the Scenes.”** **Ottawa Citizen** 12 November 1997. CD-ROM. Canadian News Disk. Toronto: Micromedia, 1998.

Stavsky, Marcia and David Thompson. The Homeless. San Diego: Greenhaven Press. 1994.

Webber, Marlene. Street Kids: The Tragedy of **Canada's Runaways**. Toronto: University of Toronto Press. 1991.

Child Welfare League of Canada. The Young Offenders Act, Its Implementation and Related Services: A Child Welfare Perspective. 1996. 31 May 1998.

| CONSIDER a variety of possible formats to present your research: V T S I M A I | | |
|---|--|--|
| VISUAL bulletin board carving chart, graph computer drawing comic strip dance diagram display film, video game model mural overhead transparency painting photograph picture picture book poster puppets scrapbook slide | ORAL debate dramatization interview panel radio broadcast report script for slide/film song speaker speech tape workshop MULTIMEDIA internet homepage computer slide show e.g. Power Point, Photoshop video conference CD-ROM | WRITTEN abstract booklet brochure diary editorial essay letter newspaper article pamphlet play poetry report scroll summary quiz |

INDEPENDENT STUDY: EVALUATING THE PROJECT

Topic: _____ Name: _____

HOW WOULD YOU RATE YOUR WORK?**Rate yourself on a 1 to 5 basis****(1 = poor; 2 = fair; 3 = good; 4 = very good; 5 = excellent).**

1. Did I use my research time well? (stay on task, make decisions, and work independently)
1 2 3 4 5
2. Did I work well with others when appropriate? (sharing ideas, asking for help, getting information - classmates, teachers, other contacts)
1 2 3 4 5
3. Did I prove my thesis / develop my topic?
1 2 3 4 5
4. Is my information accurate?
1 2 3 4 5
5. Did I use a variety of sources, print and non-print?
1 2 3 4 5
6. Is my material well organized? (main ideas, supporting facts, logical arrangement)
1 2 3 4 5
7. Did I choose the best way to present my results?
1 2 3 4 5
8. Have I made good use of special effects to make my presentation interesting? (illustrations, charts, slides, costumes, etc.)
1 2 3 4 5
9. Is my style clear and effective?
1 2 3 4 5
10. Have I used correct form for my presentation? (spelling, grammar, essay format, oral skills, etc.)
1 2 3 4 5

| | Very good 3 | Satisfactory 2 | Poor 1 |
|---|------------------------|---------------------------|-------------------|
| 1. Gave an interesting introduction | | | |
| 2. Presented clear explanation of topic | | | |
| 3. Presented information in acceptable order | | | |
| 4. Used complete sentences | | | |
| 5. Offered a concluding summary | | | |
| 6. Spoke clearly, correctly, distinctly and confidently | | | |
| 7. Maintained eye contact | | | |
| 8. Maintained acceptable posture | | | |
| 9. Maintained the interest of the class. | | | |
| 10. Used visual/audio aids well | | | |
| 11. Handled questions and comments from the class very well | | | |
| Subtotal | | | |
| Total | | | |

| Group Effectiveness Appraisal | |
|---|--------------|
| Name: _____ | Group: _____ |
| Project Title: _____ | |
| Audience: _____ | |
| Rate your group on a 1 to 5 basis | |
| (1 = poor; 2 = fair; 3 = good; 4 = very good; 5 = excellent). | |
| 1. We worked cooperatively with all group members. | 1 2 3 4 5 |
| 2. We accomplished what we set out to complete. | 1 2 3 4 5 |
| 3. We were satisfied with our performance of this group task. | 1 2 3 4 5 |
| 4. We used our group time efficiently without wasting or misusing time. | 1 2 3 4 5 |
| 5. We all contributed fairly to the completion of this group task. | 1 2 3 4 5 |
| Personal assessment and observations: | |
| 1. Did you feel satisfied with your own participation in the project? Discuss your feelings honestly. _____ | |
| 2. Do you think that the project participation was reasonably equal (that is, do you feel others in your group worked well and contributed fairly?) _____ | |
| 3. Do you think there are some ways your group could have improved and therefore produced a better-finished project? _____ | |
| 4. Do you like doing a project like this, or do you honestly prefer to work on your own? (Please answer explaining why or why not.) _____ | |
| 5. Please add any helpful comments you may think of: _____ | |