

SECTION C – SUMMATIVE ASSESSMENT

Question	Answer
1. What does accreditation mean?	
2. What is Internal Moderation?	
3. Name any six principals of the NQF.	
4. When are the evidence of a learner authentic?	
5. Give a definition of what it means when evidence is Valid.	
6. What are the consequences of poor assessment practices?	
7. What is the difference between historical, indirect and direct assessment evidence?	
8. Name the stages of moderation.	

Initial Learner Moderator	
---------------------------	--

9. What does moderation ensure?	
10. Name the seven steps for planning the moderation.	
11. Name the steps in the reviewing process of moderation.	
12. Which role-players are involved in the internal moderation process?	

First attempt		Second attempt		Third attempt	
Competent	Not yet competent	Competent	Not yet competent	Competent	Not yet competent

Initial Learner Moderator	
---------------------------	--