



Conduct Outcomes-Based Assessment

Handout 15

Checklist for Special Needs

Use the following checklist to determine possible special needs:

Learner	Yes	No
Is excessively nervous due to negative past experiences		
Cannot understand the language of instruction		
Is disabled		
Has poor co-ordination		
Has problems understanding written instructions		
Has difficulty reading		
Is frequently impulsive		
Has short attention span		
Has poor listening skills		
Reveals emotional or behavioural problems due to frustration or other causes		
Has difficulty discriminating between objects and symbols		
Has frequent mood changes		
Is excessively active		
Has problems understanding verbal directions		
Performs inconsistently		
Has difficulty beginning or completing tasks		
Is easily distracted		
Is slow in competitive tasks		
Has a negative self-concept		
Has difficulty speaking correctly		