

Animal Production

Handout 6 How to Include Captions

An Example of How to Include Citations

Homeless Children and Crime

Homelessness among children is leading to an increase in the number of crimes committed by youth. The number of teens living on the streets of major cities has doubled in the last decade and crime rates among young people appear to be rising proportionately (Canada Year Book 1997, 126). Children, without the security of a stable place to live and secure adult relationships, can easily become disenchanted with society (Stavsky and Thompson 145). It is important however, to look at the reasons why children run away and how their experiences on the street affect their behaviour.

There seems to be disagreement among the experts as to why teens leave their homes and turn to life on the street. "Public and expert opinion offer a hodgepodge of views as to why kids run away from home" (Hynes). It seems that most runaway children are escaping abusive situations at home, and that few leave home just because they have disagreements with parents over little items like curfews and homework. One runaway states,

Although my dad had always been a drinker and a gambler, he'd never squandered our rent or savings before. Poverty soon forced us to move to Regent Park (with more than 10,000 residents, the largest public housing complex in Canada). With the heartbreak came more drinking for both of them. Drunk, my dad couldn't work steady any more, so he'd work on and off. He'd sober up for work and tank up after work. The fights between them became more violent; he'd smack her around and she'd smack me around. (Webber 156)

According to Dr. Jeffrey Palter, Executive Director of "Homes for Youth", a government agency dealing with homeless teens, there are numerous risk factors that affect a child's decision to leave home and become involved in criminal activity. These include poverty, violence, addictions, neglect, racism, and community apathy. He stresses, however, that "through supporting parents, provided that the support is maintained over the long-term, the effects of poverty, community breakdown and racism on young people are greatly mitigated and delinquency thus largely prevented." (Young Offenders, A Child Welfare Perspective)

Works Cited List

Canada. Statistics Canada. Canada Year Book 1997. Ottawa: Minister of Industry. 1996.

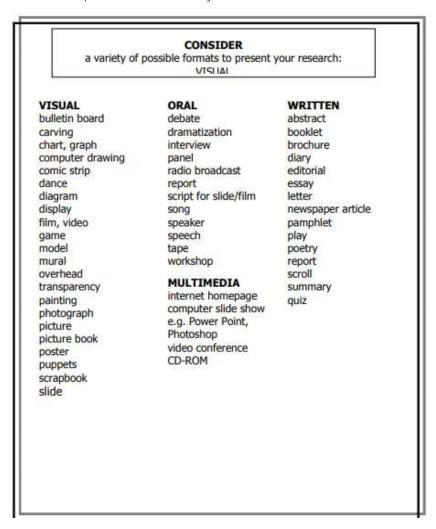
Hynes, Robert. "Street Kids: Behind the Scenes." Ottawa Citizen 12 November 1997. CD-ROM. Canadian News Disk. Toronto: Micromedia, 1998.

Stavsky, Marcia and David Thompson. The Homeless. San Diego: Greenhaven Press. 1994.

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Webber, Marlene. Street Kids: The Tragedy of Canada's Runaways. Toronto: University of Toronto Press. 1991.

Child Welfare League of Canada. The Young Offenders Act, Its Implementation and Related Services: A Child Welfare Perspective. 1996. 31 May 1998.



	Topic:				ame:	
HO	W WOULD Y	OU RAT	E YOUR	WORK		
Rat	e yourself o	n a 1 to	5 basis			
(1:	= poor; 2 = 1	fair; 3 =	good;	4 = very	ood; 5 = excellent).	
1.		y researc			n task, make decisions, a	nd work
	1	2	3	4	5	
2.	Did I work v information				riate? (sharing ideas, ask r contacts)	ing for help, getting
	1	2	3	4	5	
3.	Did I prove	my thesis	s / develo	op my to	?	
	1	2	3	4	5	
4.	Is my inforn	nation ac	curate?			
	1	2	3	4	5	
5.	Did I use a	variety of	sources	, print an	non-print?	
	1	2	3	4	5	
6.	Is my mater	ial well o	rganized	? (main i	as, supporting facts, logic	cal arrangement)
	1	2	3	4	5	
7.	Did I choose	the bes	t way to	present r	results?	
	1	2	3	4	5	
8.	Have I made (illustrations	Contract to the second	Company of the Compan		to make my presentation c.)	interesting?
	1	2	3	4	5	
9.	Is my style	clear and	effective	e?		
	1	2	3	4	5	
10.	Have I used skills, etc.)	correct f	form for	my prese	ation? (spelling, gramma	r, essay format, ora
	1	2	3	4	5	

Peer Evaluation: Oral Presentations/Speeches Appendix 18B

	Very good	Satisfactory 2	Poor 1
Gave an interesting introduction			
2. Presented clear explanation of topic			
3. Presented information in acceptable order		2	
4. Used complete sentences			
5. Offered a concluding summary			
Spoke clearly, correctly, distinctly and confidently			
7. Maintained eye contact			
8. Maintained acceptable posture			
9. Maintained the interest of the class.			
10. Used visual/audio aids well			
Handled questions and comments from the class very well			
Subtotal			
	3	Total	

Group Effectiveness Appraisal

Appendix 18C

	Group Effectiveness Appraisal					
Na	me: Group:			_		
Pr	oject Title:					
	dience:					
	ate your group on a 1 to 5 basis					
_	= poor; 2 = fair; 3 = good; 4 = very good; 5 = excellent).					
	We worked cooperatively with all group members.	. 7		3		
	We accomplished what we set out to complete.			3		
	We were satisfied with our performance of this group task.		2	3	4	5
4.	We used our group time efficiently without wasting or misusing time.					
				3		
5.	We all contributed fairly to the completion of this group task.	1	2	3	4	5
Pe	ersonal assessment and observations:					
1.	Did you feel satisfied with your own participation in the project? Disciplination in the project Disciplination in the Disciplination in	JSS	yo	ur	fee	lin
2.	Do you think that the project participation was reasonably equal (that others in your group worked well and contributed fairly?)				ou 1	fe
		nd	the	erel	fore	
3.	others in your group worked well and contributed fairly?) Do you think there are some ways your group could have improved a	nd k o	the n y	erel	fore	2